



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	John Wilson Education Society's Wilson College (Autonomous)
• Name of the Head of the institution	Dr. Jamson Masih
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02223663001
• Alternate phone No.	02223663003
• Mobile No. (Principal)	9167988364
• Registered e-mail ID (Principal)	info@wilsoncollege.edu
• Address	Chowpatty Seaface Road, Charni Road (W), Mumbai - 400007
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400007
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	03/11/2021
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. Radhika Birmole
• Phone No.	02223663002
• Mobile No:	9372187273
• IQAC e-mail ID	iqac@wilsoncollege.edu
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.wilsoncollege.edu/IOAC/AQAR%202021%20-%202022.pdf">https://www.wilsoncollege.edu/IOAC/AQAR%202021%20-%202022.pdf</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.wilsoncollege.edu/IOAC/A-4%20AQAR%202022%20-%202023%20Academic%20Calendar%202022%20-%202023.pdf">https://www.wilsoncollege.edu/IOAC/A-4%20AQAR%202022%20-%202023%20Academic%20Calendar%202022%20-%202023.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	Nil	2004	16/02/2004	15/02/2009
Cycle 2	A	3.10	2011	30/11/2011	29/11/2016
Cycle 3	A	3.21	2017	30/10/2017	29/10/2022

**6.Date of Establishment of IQAC**

20/06/2004

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
College	Star strengthening	DBT	16/02/2023	12267613

**8.Provide details regarding the composition of the IQAC:**

<ul style="list-style-type: none"> <li>• Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>30000</b>
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
The IQAC oversaw implementation of autonomy with respect to formation of BOS, designing of curricula	
It organized NAAC sponsored state level seminar on " Ensuring Social Equity, Diversity and Inclusion through accreditation: Opportunities and Challenges"	
It organized 22 capacity building sessions for teachers, to name a few Voicing, Inclusion of learners with disability, Online tools for interactive assessment, Bloom's taxonomy in Question paper setting, Art in the area of multidisciplinary, Effective mentoring guidelines	
It assisted arts departments to organize ICSSR sponsored conference on " 21st Century Commitment to Building Models of Environmental Sustainability	
It contributed to planning of NEP 2020 implementation	
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	

Plan of Action	Achievements/Outcomes
To register Alumni Association	It was registered on 21st March 2023
To start new academic programs	Proposals for M. A. Psychology (Counseling) and BFM were approved and M. A English was started
To enhance MOUs and LOUs wiith other Institutions	6 MOUs and 6 LOUs were signed
To carry out audio-video recording of IQAC's capacity building sessions and saving on google drive for future references.	Video recording of IQAC session is done and saved on the Google drive
To ensure increased participation of students in Aavishkar.	Total Six groups from UG/PG/PPG level comprising of 21 students participated in Avishkar - Mumbai University Research Convention.
To undertake orientation for all the students to acquaint them with the attendance policy and procedures with emphasis on attendance.	Students have been oriented about the same during orientation program by the examination and attendance committee
<b>13. Was the AQAR placed before the statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	

Year	Date of Submission
2022-23	25/01/2024

### 15. Multidisciplinary / interdisciplinary

A new courses in Life skills focusing on personality development, societal issues etc were introduced as a compulsory components of all programs. Wilson Social responsibility, a mandatory non graded credit based course was introduced for students to involve in community engagement activities. The college organised a seminar on "21st Century Commitment to Building Models of Environmental Sustainability" which was sponsored by ICSSR. A certificate courses on Disability studies and astronomy were offered to students of all streams.

### 16. Academic bank of credits (ABC):

Dr Kailas Shinde, Assistant Professor was appointed as the Nodal Officer of Wilson College for ABC. He with Mr Michael Dsouza, Assistant Professor and two administrative staff attended 3 meetings with the national ABC Coordinator to understand the complete process of preparation of ABC IDs and uploading of students' data on the National Academic Depository (NAD) portal. In the year 2022-23, ABC IDs were created for approximately 1800 students. The marksheets are yet to be uploaded.

### 17. Skill development:

The HEI has a program B. Voc. (Theatre and Stage Craft) that develops Skills related to Script writing, set designing, acting, directing, story writing, editing etc. The science programs along with BA Psychology have practical courses which help to develop experimental skills of their subjects. Additionally, certain certificate courses were introduced to inculcate extra skill sets amongst the learners are as follows: QA/QC course TALLY course Basic and Advanced German Basic and Advanced EXCEL

### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the college programs are inaugurated with performances based on Indian culture and traditions. The language departments like Marathi and Hindi offer degree program in subject specific literature. These departments celebrate Marathi and Hindi Bhasha Diwas creating awareness and interest in the subjects where best artwork in activities viz. essay writing, poetry, speech competition etc is published in college magazine: 'The Wilsonian'. Training was

imparted to participating learners during Saral Hindi Certificate course conducted in collaboration with Hindustani Prachar Sabha, Ministry of Education, Government of India. Syllabi of Economics, Philosophy, Political Science, Marathi and Sociology subjects have incorporated variety of topics related to India, exposing the learners to IKS. These departments together have celebrated "Maharashtra Bhramanti" a college level cultural fest, highlighting the culture, tradition and cuisines of Maharashtra. The college on the occasion of "Vaachan Prerna Diwas", displays literature related to IKS for the learners. Non graded credit based mandatory course; Muktangana offered to learners celebrate days and events of national importance, commemorate anniversaries of personalities of national significance and conduct various programs to familiarise Indian culture and develop in them a sense of pride and patriotism.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In the first year of autonomy, all outcome based courses were designed by various Board of Studies with training of teachers to prepare course outcomes and programme outcomes. All teachers were trained to identify appropriate action verbs aligned with Blooms Taxonomy for course outcomes. For determination of outcomes, the college made it a point to set all question papers in line with Bloom's taxonomy. All college teachers have been trained to analyse the results of students.

#### **20.Distance education/online education:**

With the use of google classrooms, study materials and Assignment submissions are carried out. YouTube videos were used for enhancement of course content learning by students. In order to broaden their knowledge base, deepen their understanding, and hone their skills, students are also urged to enrol in courses provided by online portals like Swayam, Coursera and others. Teachers and students were provided access to INFLIBINET enabling access to various journals and resource materials.

### **Extended Profile**

#### **1.Programme**

1.1

35

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**2.1 **3162**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **1165**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **3027**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**3.1 **824**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 **91**

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 **35**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 **3162**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 **1165**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 **3027**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 **824**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>



3.2	91
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	98
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	00
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	44
Total number of Classrooms and Seminar halls	
4.3	201
Total number of computers on campus for academic purposes	
4.4	18,99,19,349
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution's curriculum is thoughtfully designed to cater to developmental needs at the local, national, regional, and global levels, ensuring a holistic approach to education. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are structured to create well-rounded graduates who can effectively respond to societal challenges and contribute to sustainable development.

Programme Outcomes (POs) focus on equipping students with essential life skills such as critical thinking, ethical reasoning, teamwork, and effective communication. These outcomes ensure that graduates are adaptable and prepared to contribute meaningfully in various professional environments.

Programme Specific Outcomes (PSOs) emphasize discipline-specific expertise, allowing students to develop in-depth knowledge and technical skills pertinent to their field of study. This ensures that they are not only competent in their chosen domain but also capable of addressing sector-specific challenges, driving innovation, and contributing to the advancement of industries both regionally and globally.

Course Outcomes (COs) target specific learning objectives at the course level, helping students translate theoretical knowledge into practical applications. This layered approach—linking local relevance with global standards—ensures that the institution's graduates are well-prepared to face the complexities of modern society, actively contributing to both local and global developmental goals.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://drive.google.com/file/d/1pVfp7yFhS1kLcsgHQKnJVFEZrDJOcgHI/view?usp=drive_link">https://drive.google.com/file/d/1pVfp7yFhS1kLcsgHQKnJVFEZrDJOcgHI/view?usp=drive_link</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

81

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

196

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

35

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Wilson College ensures a strong value-based holistic development of students by integrating key cross-cutting issues such as gender, environment and sustainability, human values, and professional ethics into its curriculum.

#### 1. Gender Sensitivity:

Gender-related courses familiarize students with basic concepts of sex, gender, and the importance of going beyond the gender binary. Learners explore various feminist perspectives and historical women's struggles. The curriculum also addresses emerging issues, including the Indian feminist landscape, new forms of protest, feminization of the workforce, challenges of home-based women workers, and the role of self-help groups and microfinance in women's empowerment.

#### 2. Environment and Sustainability:

The institution offers courses on bioremediation, pollution control, biosafety, biofuels, biofertilizers, and biopesticides. Students also explore vermicomposting, bioleaching, biosensors, and effluent treatment. Environmental concepts like carbon footprints, sustainable development, eco-feminism, and feminist environmentalism are key elements of the curriculum.

#### 3. Human Values and Professional Ethics:

Courses emphasize values such as inclusive growth, sustainable development, zero hunger, clean water, affordable clean energy, and reduced inequalities. Students also learn about ethics in intellectual property rights, quality assurance, work ethics, and workplace culture, preparing them to approach their professions with integrity and social responsibility.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

25

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

342

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

### 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is **B. Any 3 of the above**

obtained from 1) Students 2) Teachers 3)  
Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="#">B (Feedback collected three of the above)</a> Alumni : <a href="https://forms.gle/HFEBK2fSbEUNA4Yc9">https://forms.gle/HFEBK2fSbEUNA4Yc9</a> student : <a href="https://forms.gle/1MoZhVdcX2yZCsrP6">https://forms.gle/1MoZhVdcX2yZCsrP6</a> Faculty : <a href="https://forms.gle/3qbb43VVTTsC3iGU6">https://forms.gle/3qbb43VVTTsC3iGU6</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://drive.google.com/file/d/1pwqim9Ln-PYZu05WSp9CBdZLVtbhvkLR/view?usp=drive_link">https://drive.google.com/file/d/1pwqim9Ln-PYZu05WSp9CBdZLVtbhvkLR/view?usp=drive_link</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

3162

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

611

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution provides opportunities to students to build capacities at their own pace. To do this brighter students are identified as advanced learners. Opportunities are provided for such students to work independently on projects, while some of them are encouraged to get involved in research work within and outside the college. Students are trained to participate in subject related competitions. Special sessions are held for competitive exams.

Students who lag in grades are provided help in coping up with the demands of completion of academic requirements. Such students are identified as slow learners. Special counseling sessions are organized for such students. Departments provide remedial lectures to students for clearing courses which students find difficult. Students having learning difficulties are provided admissible concessions during assessments. Teachers also prepare simplified learning tools to make course materials more accessible to such students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1oaNa-SKt5oRmZIPB1jjuMuulfYTLqfhJ?usp=sharing">https://drive.google.com/drive/folders/1oaNa-SKt5oRmZIPB1jjuMuulfYTLqfhJ?usp=sharing</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2022	3162	91

File Description	Documents
Upload any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

"Departments conducted Industrial visits to Amul Factory (BAF department), Birla Institute of Scientific Research, Jaipur and Saras Milk Processing Plant. This gave practical exposure, information about newer developments and career opportunities. Departments organised local visits to places like RBI Monetary Museum, National Museum of Indian Cinema, Plant Tissue Culture Lab at R Jhunjhunwala College and Animal tissue culture laboratory at Bayview Clinic, Advanced Centre for Training, Research and Education in Cancer, Sunandan Divatia School of Science, NMIMS, Sadhana School for people with intellectual disabilities, Ahura Support-a center for provision of Integrated Support for the differently abled, in Masina Hospital compound leading to a regular internship at the Ahura Support. Visit to Panchayat Samiti office in Pen and Tara Gram Panchayat; tribal hamlets, Raigad Zilla Parishad office & Chendare Gram Panchayat in Alibaug were organised. Students interacted with local experts, officers and were guided by Wilson College teachers during these visits. Physics and Microbiology department conducted sessions for the Secondary School students and teachers on areas of Physics, Microbiology and biotechnology respectively. Various film screening, Peer learning sessions and guest talks on diverse fields followed by interactive discussions were also organised by many departments."

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning



Most teachers use Google Classroom on the college domain. The classroom is used for sharing various study materials, video links for academic discussion, inspirational videos in some cases. These are also used for updating students with assessment notices and for uploading internal assessments. During classroom discussions many teachers used quizziz or mentimeter for collecting feedback and student responses. Some online apps like proto and other circuit simulations or programming simulators were used as classroom demonstrations and for internal evaluation of students. Some online journal articles were shared with students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.youtube.com/@wilsoncollegemumbai5844/videos">https://www.youtube.com/@wilsoncollegemumbai5844/videos</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

90

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic monitoring committee with the help of College Development Committee prepares Academic Calendar. As admissions of first year happen late and sometimes get extended, it is observed that sufficient number of teaching days are observed and accordingly the FY and second, third year academic schedule gets slightly mismatched. Academic Monitoring Committee asks all departments to keep teaching plans ready within first month of teaching of odd semesters and at the beginning of even semesters. All cocurricular activities conducted by departments are regularly updated by departments.

<https://drive.google.com/drive/folders/1PINFE3kAbn9Tpx0Z6LLOdmz-VPRdXCMg?usp=sharing>

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

91

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

24

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

813

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

59

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

With the use of MIS in the college many of the exam processes have been migrated to the examination module of the MIS. All notices related to examination schedules are displayed on the website and circulated on students' social media groups. The students can now view their mark sheets online. The teachers assess papers and upload marks on the MIS. All teachers and students have been provided with login credentials, using which they can access relevant data related to exams on the MIS. The students can apply

for various exams, pay fees and submit documents through the MIS.

The college teachers actively use the 'Google Workspace for Education' and the associated LMS(Google Classroom) for various assessment activities which include submission of assignments , project reports, tests and quizzes. The college teachers use various online tools for assessing students as part of the continuous internal evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All programme specific outcomes and course outcomes are mentioned in the syllabi. The syllabi are uploaded on the college website. In addition, most teachers share the syllabi with students through the Google Classrooms. All the department teachers are involved in the designing of syllabus under autonomy and they have contributed in designing the course outcomes. Sessions were conducted for teachers about outcome based education and mapping programm specific outcomes with course outcomes and the Graduate Attributes suggested by the UGC.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PO and CO outcomes were calculated as exercise by teachers. AMC members talked to departments whenever there was a need to discuss about understanding CO attainment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

765

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.wilsoncollege.edu/IOAC/2.7.1%20AQAR%2022%20-%2023%20Students%20Satisfaction%20Survey.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities at Wilson College, Mumbai, are frequently updated to ensure access to the latest technology and resources, fostering an environment conducive to cutting-edge scientific exploration. The institution's research facilities are frequently updated including muffle furnace purchased for synthesis of crystalline nanomaterials and carbon based materials. To provide research facility to our UG, PG and Ph.D. Students

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.wilsoncollege.edu/IQAC/3.1.1%20AQAR%2022%20-%2023%20Wilson%20College%20Research%20Policy.pdf">https://www.wilsoncollege.edu/IQAC/3.1.1%20AQAR%2022%20-%2023%20Wilson%20College%20Research%20Policy.pdf</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Wilson College's Incubation Cell in collaboration with Muktangan cell organised ' Bazaar' an activity to explore student entrepreneur skills.on January 21, 2023. The main motive behind this event was to ensure that the talented wanderers of our college would get the opportunity to display their wares at the stalls. This was one of the pre-events of the exciting and enticing two-day annual fest "OLÉ" which took place on the 27th and 28th of January 2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1PgVJYkJH_EZOUkIurcZQcPa6BpOzqKP1">https://drive.google.com/drive/folders/1PgVJYkJH_EZOUkIurcZQcPa6BpOzqKP1</a>



### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

08

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

09

File Description	Documents
URL to the research page on HEI website	<a href="https://www.wilsoncollege.edu/Research.html">https://www.wilsoncollege.edu/Research.html</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.24

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/li0kGvvi0LxPTe55ZKyek6Er6tZDTZAzN/view?usp=sharing">https://drive.google.com/file/d/li0kGvvi0LxPTe55ZKyek6Er6tZDTZAzN/view?usp=sharing</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

122

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.012

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the year, the Wilson College (Autonomous) has undertaken several extension activities in the local community aimed at sensitizing students to pressing social issues. These initiatives have not only fostered a sense of social responsibility but also contributed to the holistic development of students. Through active participation in community outreach programs, awareness drives, and social welfare projects, students have gained invaluable insights into real-world challenges. These experiences have enhanced their understanding of societal issues and equipped them with the skills necessary for becoming empathetic and responsible citizens, making a meaningful impact on the community."

This emphasizes both the social awareness and the personal development gained through these activities.

Students engaged in various activities - HOPE (Help Our People Elevate) initiative to promote holistic development and social responsibility. They installed solar units and street lights in the village, improving energy access and safety. An environment awareness program educated the community on sustainable practices. On World AIDS Day, students facilitated discussions to raise awareness and combat stigma surrounding HIV/AIDS. Additionally, an exhibition for National Science Day focused on microbes and antimicrobes, highlighting their role in health and the environment. These initiatives aim to sensitize students and

community members towards important social causes, empowering positive change.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1vL6YZ68RBCIaJxnXkP9hBzmredxy8q_Z/view?usp=sharing">https://drive.google.com/file/d/1vL6YZ68RBCIaJxnXkP9hBzmredxy8q_Z/view?usp=sharing</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

07

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

14

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

238

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

20

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

07

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Wilson College boasts exceptional facilities, fostering academic excellence and holistic development.

**Academic Facilities:**

- Spacious, well-lit classrooms for enhanced learning - Well equipped laboratories for science and computer studies - Comprehensive library with vast book collections, journals, and digital resources - Multiple computer labs with latest hardware and software

**Recreational Facilities:**

- Indoor and outdoor sports facilities (boxing, basketball, tennis, badminton) - Well-managed cafeteria with nutritious food options - Comfortable common areas for relaxation and socialization named as Ladies Common room and Boys Common room

**Residential Facilities:**

- Secure and comfortable hostel accommodation for outstation students - Study areas, recreation rooms, and dining facilities - Strict adherence to rules and regulations for resident well-being and safety

The Wilson College is committed to providing exceptional infrastructure, ensuring an environment conducive to academic excellence and holistic development. Continuous investment in upgrading facilities underscores this dedication.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Wilson College empowers holistic development through its diverse facilities and programs. The college hosts cultural festivals, including "Ole" and departmental events, and invites renowned artists and choreographers as guest faculty to nurture students' talents.

- Wilson College prioritizes physical fitness, offering indoor facilities for badminton, boxing, chess, and more, as well as outdoor facilities for football, cricket, and other sports, guided by qualified coaches and sports consultants.
- To ensure students' comfort and well-being, the college provides Boys and Girls Common Rooms with amenities and a cafeteria serving nutritious food at subsidized rates.
- By investing in excellence, Wilson College continually upgrades its facilities to foster academic excellence, nurture artistic expression, develop physical prowess, and ensure student well-being. This supportive environment

balances academics, creativity, and physical development, allowing students to thrive.

- Wilson College's commitment to holistic development prepares students for success in all aspects of life. With its comprehensive facilities and programs, the college provides a well-rounded education that cultivates intellectual, creative, and physical growth. By fostering teamwork, collaboration, and personal growth, Wilson College sets students on the path to achieving their full potential.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

44

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

32.85

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is using SLIM21 Library Management Software, upgrade version 3.8.0 covering following modules:

Cataloguing system - Tocatalogue any type of materials like books, articles, maps, drawings, serial publications, standards etc

Circulation system - It is based on library defined lending rules, fees and fine policies. It covers information of members, registration card with member's photograph & barcode, physical stock verification, shelf list, transaction logging, library defined calendar with holidays, deferred reservations to ensure availability of item on shelf at specified future date, Prioritized reservation queues

Front desk operations: Issues, returns, reissues, title or copy specific reservations/ cancellations, bulk transactions for a borrower , backdated transactions. It may also print transaction report for a borrower.

Acquisition system - Acquisition system covers all activities from time someone makes a requisition (proposal) for an item, to the time the item is finally paid for and accessioned. It covers sellers/publishers, purchase orders (foreign / local), detailed information about vendors & conversion rates

Serial Control system - It allows tracking receipts of issues, filing claims for issues not received, preparing binding orders.

Web-OPAC - Library users can login and view their loans and reservations, claim an item in the library using standard browser.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: C. Any 2 of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

2.16746

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

51

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Every year college ensured allocation of budget for IT facilities. For 2022-23, the college allocated Rs.6 Lakhs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3253	201

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

125.18

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Wilson College maintains its facilities through a structured policy, ensuring a safe and supportive environment. Physical facilities, including buildings and infrastructure, undergo regular maintenance, inspections, repairs, and cleaning. Reports from staff and authorities identify necessary repairs, with outsourced tasks handled by external contractors.

Academic facilities, such as laboratories and libraries, are well-maintained. Laboratory equipment is periodically checked by teachers and non-teaching staff, while libraries follow established rules and procedures for borrowing and inventory management. Classrooms are equipped with projectors, smart boards, and audio-visual systems, receiving frequent technical support.

Support facilities include dedicated IT personnel managing internet, servers, and academic software. The Gymkhana department oversees sports and recreation facilities, ensuring regular upkeep of grounds and equipment. Medical and counselling services are accessible to students, with a medical room staffed by trained medico nursing personnel.

Regular inspections, outsourced specialized services, and dedicated personnel ensure the college's facilities meet the needs of students, staff, and faculty. This comprehensive approach promotes academic excellence, overall well-being, and a positive learning environment. By prioritizing facility maintenance, Wilson College demonstrates its commitment to providing a superior educational experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

87

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

129

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**      **A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

493

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

98

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

152

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

16

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council for 2022 - 23 was constituted and 9 meetings were conducted. The student members were from all departments, NSS and Cultural Committee. The student council conducted session on Cyber Crime and the idea of Nation for Independence Day, in sync with the environment. On 10th of November 2022, the SC members under the Deans' supervision conducted an outreach programme at Sneha Sadan, an orphanage in Andheri(W) and catered to the societal needs by distributing essentials such as food items, blankets, etc. to create a positive difference. Wilson College students have their representation in College Development Committee, Research Committee, Nature Club, Andrews Vision Centre, Internal Complaint Committee, N.S.S., Students Council, Students Grievance Redressal Committee and IQAC, Cultural Committee, Exam Grievance Redressal Committee, Library Committee. Students' suggestions and opinions are taken into consideration during the committee meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded



## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Wilson College Alumni Association got registered under the Societies Registration Act, 1860 (XXI of 1860) with Assistant Registrar of Societies, Greater Mumbai Region on 22nd November 2022. The registration number is Greater Mu/0001987/2022.

Wilson College Alumni Association got registered as a public trust under the Mumbai Public Trust Act, 1950 (BOM.XXIX of 1950) with the Charity Commissioner, Greater Mumbai Region, on 21st March 2023. The registration number is F-0082552(GBR).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**                      **E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Witnessing 192 years of imparting quality education of high standard, Wilson College has grown implementing the Christian Ethos and strong values of Unity in Diversity, Faith, Hope and Love.

#### Vision

'To provide holistic education to a diverse learner community, developing in them contemporary sensibilities and preparing them to meet professional challenges as global citizens'

## Mission

'To produce intellectually well trained, socially conscious, morally upright, spiritually oriented learners'

The College believes and practices the principles of delegating work and of participatory management. The Governing body, BOM , Vice-Principals, treasurer, Academic Council, Board of Studies , AMC, IQAC, CDC, teaching and non-teaching staff members on various statutory and non-statutory committees through their reports and recommendations, help the Management in implementing various student centric programs and initiatives for the development of the College. The student's voice is represented through the student council and student representatives on various committees.

Various units like Alumni association, NSS, Rotaract club, Nature club, Green warriors, Wardens of the Boys and Girls hostels give their inputs in making the life on campus and off campus vibrant with their contribution in the holistic growth and development of the students in making them global citizens to face contemporary challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college had applied for Autonomy in 2021. The proposal was prepared and successfully submitted by a core team of staff members guided by the management.

The groundwork for execution of autonomy was done and important committees like the Governing Body, Academic Council, Academic Monitoring Committee headed by the Academic Dean, Board of Studies (BOS), Examination Committee with appointment of the Controller of examination, Finance Committee, etc were formed consisting of teacher members as per UGC guidelines. The departments designed their syllabi which were approved by their respective BOS and Academic Council. Autonomy was successfully implemented from the academic year 2022-23.

Simultaneously the NEP 2020 work was undertaken by forming NEP committees like NEP Co-ordination Committee, NEP Implementation Committee, NEP Curriculum Development Committee consisting of faculty. Thus the college geared up for the highly challenging task of implementing systems simultaneously ie. Autonomous pattern from 2022-23 and NEP 2020 implementation background preparation.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The management has prepared a perspective plan by giving a roadmap to achieve development in a year wise manner starting from 2022-23 as the first phase.

The science departments like Microbiology and Chemistry have expressed their need for laboratory makeover.

In order to implement autonomy effectively, all the departments of the college were directed to constitute their Board of Studies and revise/ design their syllabus and examination pattern. There was formation of the Academic Council and the Academic Dean was appointed. A dedicated examination cell with appointment of Controller of examination as per the UGC guidelines was carried out.

The departments to increase research output, procure relevant/advanced instruments and set up collaborations with institutes of national and international repute.

The College plans to integrate more online and learner friendly services.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.wilsoncollege.edu/IQAC/6.2.1%20AQAR%2022%20-%2023%20Strategic%20and%20Pepective%20Plan..pdf">https://www.wilsoncollege.edu/IQAC/6.2.1%20AQAR%2022%20-%2023%20Strategic%20and%20Pepective%20Plan..pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

As shown in the organogram the John Wilson Education Society is the apex body which oversees functioning of the Wilson College. The overall functioning of the college is governed by the Board of Management and the Governing Body, who appoints Principal, Vice Principals, IQAC Coordinator various committees and Finance Committee.

The Principal along with the Registrar, Vice-Principals, IQAC, CDC supervises the academic and administrative matters. The Vice-Principals, Academic Council, Board of Studies, Academic Monitoring Committee, Departmental Heads/In-Charges, the Teaching Staff ensures the effective implementation of the curricula. The librarian assisted by its staff manages the repository of learning resources. The Controller of examination is responsible for the functioning of the examination cell.

The Administrative section, led by the Registrar assisted by the Office Superintendent supervises the Clerical and Support Staff. The Treasurer handles Accounts and Finance related matters.

Statutory and Non-Statutory Committees play a central role in guiding the academic and administrative affairs of the institution for the betterment of the students. The IC in particular ensures the safety of girls and lady staff on the campus.

This clear structure ensures efficient governance and administration across both academic and non-academic departments.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.wilsoncollege.edu/IQAC/6.2.2%20AQAR%2022%20-%2023%20Wilson%20College%20Organogram.pdf">https://www.wilsoncollege.edu/IQAC/6.2.2%20AQAR%2022%20-%2023%20Wilson%20College%20Organogram.pdf</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has various committees to ensure the welfare of staff and provide opportunities to develop/promote their careers:

1. The Committee for training programs for non-teaching staff ensures overall development of non-teaching staff through training programs.
2. The College encourages teachers to participate in FDP, Refresher and Orientation Courses, granting duty leave and reimbursing registration fees.
3. The management provides for the hospitality and remuneration for screening committee invited for the CAS promotions of teachers.

4. A full time counsellor has been appointed for the mental well being of the staff.

5. A Medical Room with basic medical facilities is available on the campus .

6. Residential quarters are provided for few outstation teachers.

7. Sessions on Personal Financial Planning were organized for non-teaching staff on various financial plans and policies.

8. An Orientation Program was organized to update the non-teaching staff regarding the processes and rules related to the Mumbai University MKCL system and the overall Admission System .

9. An awareness session for non teaching staff on the new GRs, the characteristics of a sound financial audit, as well as the latest rules and regulations of services were also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

28

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The College prepares its budget for every financial year keeping in view the expenditure incurred in the last financial year and taking the required budget from different department heads. The budget gets recommended by the CDC and Finance committee for final approval of the Governing Body.

The College receives the salary grant from the Government of Maharashtra for the permanent aided staff of Senior and Junior college.

The other major source of funding to college is from the student fees which is used for various academic purposes, for the allocated budgetary items such as Departmental requirement, exam related expenses and IQAC requirements etc.

The College management provides the salary for the teaching and Non-teaching staff who are appointed on contract basis. A separate fund is allocated by the management for repair/ maintenance work of the college.

Donations received are channelized to support various activities such as scholarship to meritorious students, repair and maintenance, infrastructure development, to support academic events and for the enhancement of the academic facility.

The complete budget and the allocation of the budget is attached as Annexure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.35

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute's primary funding comes from student tuition fees, covering most operational expenses like salaries of staff on contract and maintenance. Additional funds are raised through events, governmental support, and corporate sponsorships, especially for infrastructure development.

Procurement follows a transparent process. The purchase committee collects quotes from suppliers, ensuring cost-effective purchases, while the accounts department monitors expenditures, escalating any budgetary concerns to management.

The Finance Committee drafts the budget, considering ongoing expenses such as salaries, utilities, and maintenance, as well as anticipated costs like new equipment or development projects. This budget is reviewed and approved by the Governing Body to ensure



alignment with the institute's strategic goals.

The institute appoints statutory auditors to review financial activities and maintain compliance. Research funding is provided for faculty development, including conference participation and professional training.

To optimize infrastructure, the institute extends facility use beyond regular hours for remedial classes, co-curricular activities, and library access, ensuring maximum utility for students, staff, and the community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Wilson College IQAC has initiated several sessions to enhance faculty awareness, skill development, and institutional inclusivity:

- **Documentation Training:** AQAR documentation guidelines for staff.
- **Disability Awareness:** Sensitizing faculty on rights under the RPWD Act 2016.
- **Autonomy Performance:** Guidance for optimal teaching performance under autonomy.
- **New Staff Development:** Familiarizing new staff with teaching ethics and skills.
- **Podcast Recording:** Training in podcast creation and recording.
- **Assessment Tools:** Overview of online assessment tools for faculty.
- **Effective Teaching Skills:** Techniques for effective, outcome-based teaching.
- **Bloom's Taxonomy:** Using taxonomy verbs in curriculum development and assessments.

- **Research Proposal Writing:** Proposal guidance for the SERB - SURE Scheme.
- **Assessment Techniques:** Internal assessment methods for autonomous programs.
- **Funding Proposal Writing:** Proposal creation for various funding sources.
- **Syllabus Design:** Curriculum planning for NEP 2020 and autonomous courses.
- **Investment Awareness:** SIP and mutual fund knowledge for financial stability.
- **Advanced Instruments:** Introduction to modern scientific instruments for faculty.
- **Art in Teaching:** Integrating art into diverse educational fields.
- **Institutional Social Responsibility:** Emphasis on community engagement.
- **Facilitated Learning:** Understanding facilitated learning approaches.
- **Financial Planning:** Retirement financial schemes for educators.
- **Mentoring:** Effective mentoring program activities.
- **NEP 2020 Implementation:** Understanding credits and course structures.
- **Inclusivity Seminar:** Advancing equity, diversity, and inclusion in education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has set up an annual system for review , feedback and improvement of the teaching-learning process. This is done through constant interaction of the IQAC with the teachers, students, BOS members, alumni and other stakeholders. The suggestions were discussed and the relevant recommendations were implemented.

1)The college collects feedback from students for all teachers at the end of each semester. This feedback data is collected, analyzed and formatted through the MIS of the college. The report generated is shared with the teacher. The Head of departments /In

Charges along with the Principal provides valuable suggestions based on TAQ feedback.

2) Departmental reviews and SWOC analysis were presented before a team consisting of the Principal, Vice Principals, IQAC coordinator and academic monitoring team. Relevant observations and suggestions were communicated wherever necessary. The departmental needs were fulfilled for effective functioning of the department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.wilsoncollege.edu/IQAC/6.5.3%20Annual%20College%20Report%20in%20The%20Wilsonian%202022-23.pdf">https://www.wilsoncollege.edu/IQAC/6.5.3%20Annual%20College%20Report%20in%20The%20Wilsonian%202022-23.pdf</a>
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Sociology department organized 2 movie screenings Jayeshbhai Jordar, a movie on son-preference and masculinity and Darlings depicting domestic violence overtly. The Sociology department & WDC organized a play 'Bas itni si Baat' emphasizing everyday misogyny and casual sexism faced by women. Sociology department and Bhavans Somani College organized a collaborative programme on 'Feminist Jurisprudence by Ms. Persis Sidhva, Advocate High Court. This included in-depth understanding the Criminal Justice System as well as laws against Domestic Violence, Sexual Harassment at Workplace. The Political Science department organized a mood board "What Does Feminism Mean to You?" The Student Council organized a talk on Women Health & Hygiene. BMMAC Department and WDC organized awareness Session on 'Understanding Sexual Harassment of Women at Workplace. The Political Science department hosted a talk by gender activist Altamash Khan, focusing on the complexities of gender issues and the importance of understanding intersectionality. Student Council organized 2 talks, one on Gynaecological Health in Adolescent Girls to make a sensitive age group aware of their body, and another talk on Savitribai Phule and Women Education emphasizing the revolutionary and reformative work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1VKMk1JNu7pypUJCSM6u8cEiolhatb4b3/view?usp=sharing">https://drive.google.com/file/d/1VKMk1JNu7pypUJCSM6u8cEiolhatb4b3/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**D. Any 1of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**1. Recycling of dry waste from college campus- Green warriors sent thefollowing dry waste for recycling to the NGO - Parisar Bhagini**

**Vikas**

Sangha.Mix Paper - 223 kg, Plastic - 94 kg , Metal - 97 kg, E-waste - 86 kg,Cardboard - 68 kg .

2. Nearly 600 tetra packs were sent for recycling to RUR Pvt. Ltd.

3. Recycling of wet waste from college Canteen and Garden - The wet waste from the canteen and the campus was converted to organic compost and sold at 20/- per kg.

A total amount of 3610/- collected from dry waste sale to raddiwalas, and compost sale, was deposited into the college account .{Dry waste -- 1210 /-and Compost --2400/-}.

4. Recycling blank pages from used journals and notebooks. Small writing pads made and these picked up by staff members for their notes making.

5. The Biological waste originating in microbiological lab is decontaminated by an autoclave process and later disposed of in the waste.

6. The Chemistry department continues to carry out experiments at micro quantity levels

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** E. None of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**D. Any 1 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**D. Any 1 of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

An inclusive admission process allows for all learners. The AVC provides support to the differently abled. AVC collaborated with Scribes to provide academic support throughout the academic year, conducted a sensitization program (Third Eye) for an enriching learning experience. A Talk on inclusion of Learners with Disabilities in Higher Education Institutions by Ms. Sheetal

Dhillon (IQAC) organized to make the faculty aware about inclusivity. A NAAC sponsored State Level Seminar conducted to ensure Social Equity, Diversity and Inclusion through Accreditation: Opportunities and Challenges. Scholarships, prizes, internships are facilitated, to mitigate their difficulties. Through Students' Mutual Fund, financial help is given to needy students. The Orientation Programme welcomes new learners with information about facilities, support, mentoring, extracurricular activities and rules and regulations, etc. are given to orient them with a safe, healthy academic environment. To highlight the importance of diverse cultures several programs like showcasing the culture of Maharashtra were organized by the Sociology Department. The Department of Political Science organized a field visit to rural local self-governing bodies to deepen the understanding of socio-political and communal diversity.

Girls Hostel-66

Boys Hostel- 152

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

This year, Wilson College undertook diverse activities to nurture responsible citizenship as outlined in the Indian Constitution. The Rotaract Committee with Muskurate Raho Foundation organised with a Tree Plantation Drive in Aarey Forest, reinforcing ecological responsibility. The Student Council in collaboration with Political Science Department hosted a talk titled "The Journey of Indian Democracy," instilling patriotism and prompting reflection on civic duties. Celebrating freedom fighters' sacrifices, the Bhajan Sandhya at the Gateway of India engaged students with songs of devotion.

The NSS volunteers participated in Unity Run from Wilson College to Kranti Maidan showcased participants commitment towards national unity, while on Constitution Day, the Political Science Association disseminated a PDF on the Constitution's evolution, fostering constitutional awareness. An online session on Marine



Pollution raised awareness about environmental challenges.

A biodiversity-focused visit to Sanjay Gandhi National Park, conducted by NSS, underscored conservation's importance. Additionally, the Political Science Association organized Wilson Youth Parliament 2023, where students deliberated contemporary issues, drafting a "The Labour Standard and Empowerment bill" reflected their commitment to social justice. These initiatives highlight Wilson College's dedication to fostering values of responsible citizenship and active involvement in the democratic process.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The 8th International Yoga Day on June 21 by the Yoga committee and the NSS organized .

The Independence Day programme on 15th August

8th Sept , Onam celebrated.

On September 14, , 'Hindi Day,' amotivational lecture .

27 September , the History department celebrated World Tourism day.

World AIDS Day, 1st December, Microbiology Department, T.Y.B.Sc, conducted an outreach programme.

On 3rd January , Savithri Bai Phule's Birth anniversary celebrated .

January 9th 'International Hindi Day, a conference 'The Position of Hindi in the World Language.'

January 11, 'National Youth Day,' a lecture by Mr. Shyam Gulve on Swami Vivekananda

On 23rd January A unity run to remember our freedom fighter Netaji Subhas Chandra Bose on his birth anniversary.

30th January to commemorate a talk on Mahatma Gandhi death Anniversary

On 26th January, Republic Day celebrated .

On 14th February tribute to our Soldiers who lost their lives in Pulwama Attack.

On 17th February poster competition to mark the birth Anniversary of Chatrapati Shivaji Maharaj.

On 28th February 'National science day exhibitions to encourage students to take up research .

On 8th March International Women's Day celebrated .

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Andrew's Vision Centre Wilson College has one of a kind Centre, Andrew's Vision Centre (AVC) established in 2008. The Centre has provided substantial support to a large number of visually challenged students of Wilson College, enabling them to effectively cope with their academic and non-academic pursuits. The Centre is currently supported by STERLING AND WILSON SOLAR LIMITED as a part of their CSR activity. They donated six lakhs to the AVC in 2020, the amount is being used for various requirements of the Centre till date.

Green Warriors Wilson College Green Warriors has always strived to maintain Eco-friendly and sustainable practises on the college campus. The motto adopted is "Reduce, Reuse, Recycle, Reform, and Restore". They collect plastic bottles, tetra packs, blank paper/one-side blank paper and electronic waste from across the college and elsewhere, which is contributed by students and staff. This recyclable waste is sent to an NGO called Stree Mukti Sanghatana. In the last five years the committee has collected 121186 kg of paper, 398 kg plastic, 280 kg metal, 99 kg cardboard & 401 kg. The NGO has also constructed a compost pit which is maintained by Green Warriors for wet waste collection from the campus.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.wilsoncollege.edu/IQAC/7.2.1%20AQAR%202022%20-%2023%20Best%20practices.pdf">https://www.wilsoncollege.edu/IQAC/7.2.1%20AQAR%202022%20-%2023%20Best%20practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In keeping with the character of the institution which is to provide inclusive education, the college caters to a diverse group of learners. This is visible in the diversity of students admitted to the college. The college admits students irrespective of caste, creed, region, nationality. It has a large representation of students from socially and economically disadvantaged backgrounds. The college has a scheme "Students Mutual Fund" to support such students. Many students from SC, ST, OBC and other reserved categories are admitted to the college in spite of there being no compulsion to do so (Wilson College being a minority institution). These students are provided all the help to access various government schemes and scholarships available to them. The college has a larger number of women learners, for whom the college conducts a large number of activities through the WDC and other bodies. A large number of students from different states of India especially those from the North eastern states are admitted to the college who are supported through the Rainbow collective. Many visually challenged students, students with learning disabilities and other physical challenges are provided with help through the Andrew's Vision Center, the counseling center and mentors.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution's curriculum is thoughtfully designed to cater to developmental needs at the local, national, regional, and global levels, ensuring a holistic approach to education. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are structured to create well-rounded graduates who can effectively respond to societal challenges and contribute to sustainable development.

Programme Outcomes (POs) focus on equipping students with essential life skills such as critical thinking, ethical reasoning, teamwork, and effective communication. These outcomes ensure that graduates are adaptable and prepared to contribute meaningfully in various professional environments.

Programme Specific Outcomes (PSOs) emphasize discipline-specific expertise, allowing students to develop in-depth knowledge and technical skills pertinent to their field of study. This ensures that they are not only competent in their chosen domain but also capable of addressing sector-specific challenges, driving innovation, and contributing to the advancement of industries both regionally and globally.

Course Outcomes (COs) target specific learning objectives at the course level, helping students translate theoretical knowledge into practical applications. This layered approach—linking local relevance with global standards—ensures that the institution's graduates are well-prepared to face the complexities of modern society, actively contributing to both local and global developmental goals.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://drive.google.com/file/d/1pVfp7yFhSlkLcsgHQKnJVFEZrDJOcgHI/view?usp=drive_link">https://drive.google.com/file/d/1pVfp7yFhSlkLcsgHQKnJVFEZrDJOcgHI/view?usp=drive_link</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

35

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

81

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

196

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

35

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Wilson College ensures a strong value-based holistic development of students by integrating key cross-cutting issues such as gender, environment and sustainability, human values, and professional ethics into its curriculum.

#### 1. Gender Sensitivity:

Gender-related courses familiarize students with basic concepts of sex, gender, and the importance of going beyond the gender binary. Learners explore various feminist perspectives and historical women's struggles. The curriculum also addresses emerging issues, including the Indian feminist landscape, new forms of protest, feminization of the workforce, challenges of home-based women workers, and the role of self-help groups and microfinance in women's empowerment.

#### 2. Environment and Sustainability:

The institution offers courses on bioremediation, pollution control, biosafety, biofuels, biofertilizers, and biopesticides. Students also explore vermicomposting, bioleaching, biosensors, and effluent treatment. Environmental concepts like carbon footprints, sustainable development, eco-feminism, and feminist environmentalism are key elements of the curriculum.

**3.Human Values and Professional Ethics:**

Courses emphasize values such as inclusive growth, sustainable development, zero hunger, clean water, affordable clean energy, and reduced inequalities. Students also learn about ethics in intellectual property rights, quality assurance, work ethics, and workplace culture, preparing them to approach their professions with integrity and social responsibility.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

1

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

25



File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****342**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="#">B (Feedback collected three of the above) Alumni :</a> <a href="https://forms.gle/HFEBK2fSbEUNA4Yc9">https://forms.gle/HFEBK2fSbEUNA4Yc9</a> <a href="#">student :</a> <a href="https://forms.gle/1MoZhVdcX2yZCsrP6">https://forms.gle/1MoZhVdcX2yZCsrP6</a> <a href="#">Faculty :</a> <a href="https://forms.gle/3qbb43VVTtsC3iGU6">https://forms.gle/3qbb43VVTtsC3iGU6</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - The feedback system of the Institution comprises the following**

**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://drive.google.com/file/d/1pwqim9Ln-PYZu05WSp9CBdZLVtbhvkLR/view?usp=drive_link">https://drive.google.com/file/d/1pwqim9Ln-PYZu05WSp9CBdZLVtbhvkLR/view?usp=drive_link</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

3162

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

611

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution provides opportunities to students to build capacities at their own pace. To do this brighter students are identified as advanced learners. Opportunities are provided for such students to work independently on projects, while some of them are encouraged to get involved in research work within and outside the college. Students are trained to participate in subject related competitions. Special sessions are held for competitive exams.

Students who lag in grades are provided help in coping up with the demands of completion of academic requirements. Such students are identified as slow learners. Special counseling sessions are organized for such students. Departments provide remedial lectures to students for clearing courses which students find difficult. Students having learning difficulties are provided admissible concessions during assessments. Teachers also prepare simplified learning tools to make course materials more accessible to such students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/folders/loaN-aNa-SKt5oRmZIPBljjuMuulfYTLqfhJ?usp=sharing">https://drive.google.com/drive/folders/loaN-aNa-SKt5oRmZIPBljjuMuulfYTLqfhJ?usp=sharing</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/09/2022	3162	91

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

"Departments conducted Industrial visits to Amul Factory (BAF department), Birla Institute of Scientific Research, Jaipur and Saras Milk Processing Plant. This gave practical exposure, information about newer developments and career opportunities. Departments organised local visits to places like RBI Monetary Museum, National Museum of Indian Cinema, Plant Tissue Culture Lab at R Jhunjhunwala College and Animal tissue culture laboratory at Bayview Clinic, Advanced Centre for Training, Research and Education in Cancer, Sunandan Divatia School of Science, NMIMS, Sadhana School for people with intellectual disabilities, Ahura Support-a center for provision of Integrated Support for the differently abled, in Masina

Hospital compound leading to a regular internship at the Ahura Support. Visit to Panchayat Samiti office in Pen and Tara Gram Panchayat; tribal hamlets, Raigad Zilla Parishad office & Chendare Gram Panchayat in Alibaug were organised. Students interacted with local experts, officers and were guided by Wilson College teachers during these visits. Physics and Microbiology department conducted sessions for the Secondary School students and teachers on areas of Physics, Microbiology and biotechnology respectively. Various film screening, Peer learning sessions and guest talks on diverse fields followed by interactive discussions were also organised by many departments."

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Most teachers use Google Classroom on the college domain. The classroom is used for sharing various study materials, video links for academic discussion, inspirational videos in some cases. These are also used for updating students with assessment notices and for uploading internal assessments. During classroom discussions many teachers used quizziz or mentimeter for collecting feedback and student responses. Some online apps like proto and other circuit simulations or programming simulators were used as classroom demonstrations and for internal evaluation of students. Some online journal articles were shared with students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.youtube.com/@wilsoncollegemum/bai5844/videos">https://www.youtube.com/@wilsoncollegemum/bai5844/videos</a>
Upload any additional information	<a href="#">View File</a>

2.3.3 - Ratio of students to mentor for academic and other related issues

**2.3.3.1 - Number of mentors**

90

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

**2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**

The academic monitoring committee with the help of College Development Committee prepares Academic Calendar. As admissions of first year happen late and sometimes get extended, it is observed that sufficient number of teaching days are observed and accordingly the FY and second, third year academic schedule gets slightly mismatched. Academic Monitoring Committee asks all departments to keep teaching plans ready within first month of teaching of odd semesters and at the beginning of even semesters. All cocurricular activities conducted by departments are regularly updated by departments.

<https://drive.google.com/drive/folders/1PINFE3kAbn9Tpx0Z6LLOdMz-VPRdXCMg?usp=sharing>

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full-time teachers against sanctioned posts during the year**

91

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

24

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

813

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

59

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

With the use of MIS in the college many of the exam processes have been migrated to the examination module of the MIS. All notices related to examination schedules are displayed on the website and circulated on students' social media groups. The students can now view their mark sheets online. The teachers assess papers and upload marks on the MIS. All teachers and students have been provided with login credentials, using which they can access relevant data related to exams on the MIS. The students can apply for various exams, pay fees and submit documents through the MIS.

The college teachers actively use the 'Google Workspace for Education' and the associated LMS(Google Classroom) for various assessment activities which include submission of assignments , project reports, tests and quizzes. The college teachers use various online tools for assessing students as part of the continuous internal evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

All programme specific outcomes and course outcomes are mentioned in the syllabi. The syllabi are uploaded on the college website. In addition, most teachers share the syllabi with students through the Google Classrooms. All the department teachers are involved in the designing of syllabus under autonomy and they have contributed in designing the course outcomes. Sessions were conducted for teachers about outcome based education and mapping programme specific outcomes with course outcomes and the Graduate Attributes suggested by the UGC.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

PO and CO outcomes were calculated as exercise by teachers. AMC members talked to departments whenever there was a need to discuss about understanding CO attainment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil



**2.6.3 - Pass Percentage of students****2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

765

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.wilsoncollege.edu/IQAC/2.7.1%20AQAR%2022%20-%2023%20Students%20Satisfaction%20Survey.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities at Wilson College, Mumbai, are frequently updated to ensure access to the latest technology and resources, fostering an environment conducive to cutting-edge scientific exploration. The institution's research facilities are frequently updated including muffle furnace purchased for synthesis of crystalline nanomaterials and carbon based materials. To provide research facility to our UG, PG and Ph.D. Students

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.wilsoncollege.edu/IQAC/3.1.1%20AQAR%2022%20-%2023%20Wilson%20College%20Research%20Policy.pdf">https://www.wilsoncollege.edu/IQAC/3.1.1%20AQAR%2022%20-%2023%20Wilson%20College%20Research%20Policy.pdf</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Wilson College's Incubation Cell in collaboration with Muktangan cell organised ' Bazaar' an activity to explore student entrepreneur skills.on January 21, 2023. The main motive behind this event was to ensure that the talented wanderers of our college would get the opportunity to display their wares at the stalls. This was one of the pre-events of the exciting and enticing two-day annual fest "OLÉ" which took place on the 27th and 28th of January 2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1PqVJYkJH_EZOUkIurcZOcPa6BpOzqKP1">https://drive.google.com/drive/folders/1PqVJYkJH_EZOUkIurcZOcPa6BpOzqKP1</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

08

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

09

File Description	Documents
URL to the research page on HEI website	<a href="https://www.wilsoncollege.edu/Research.html">https://www.wilsoncollege.edu/Research.html</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.24

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/liOkGvvi0LxPte55ZKyek6Er6tZDTZAzn/view?usp=sharing">https://drive.google.com/file/d/liOkGvvi0LxPte55ZKyek6Er6tZDTZAzn/view?usp=sharing</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

122

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

7

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.012

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the year, the Wilson College (Autonomous) has undertaken several extension activities in the local community aimed at sensitizing students to pressing social issues. These initiatives have not only fostered a sense of social responsibility but also contributed to the holistic development of students. Through active participation in community outreach programs, awareness drives, and social welfare projects, students have gained invaluable insights into real-world challenges. These experiences have enhanced their understanding of societal issues and equipped them with the skills necessary for becoming empathetic and responsible citizens, making a meaningful impact on the community."

This emphasizes both the social awareness and the personal development gained through these activities.

Students engaged in various activities - HOPE (Help Our People Elevate) initiative to promote holistic development and social responsibility. They installed solar units and street lights in the village, improving energy access and safety. An environment awareness program educated the community on sustainable practices. On World AIDS Day, students facilitated discussions to raise awareness and combat stigma surrounding HIV/AIDS. Additionally, an exhibition for National Science Day focused on microbes and antimicrobes, highlighting their role in health



and the environment. These initiatives aim to sensitize students and community members towards important social causes, empowering positive change.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1vL6YZ68RBCIaJxnXkP9hBzmredxy8q_Z/view?usp=sharing">https://drive.google.com/file/d/1vL6YZ68RBCIaJxnXkP9hBzmredxy8q_Z/view?usp=sharing</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

07

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

238

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

20

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

07

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Wilson College boasts exceptional facilities, fostering academic excellence and holistic development.

#### Academic Facilities:

- Spacious, well-lit classrooms for enhanced learning - Well

equipped laboratories for science and computer studies - Comprehensive library with vast book collections, journals, and digital resources - Multiple computer labs with latest hardware and software

**Recreational Facilities:**

- Indoor and outdoor sports facilities (boxing, basketball, tennis, badminton) - Well-managed cafeteria with nutritious food options - Comfortable common areas for relaxation and socialization named as Ladies Common room and Boys Common room

**Residential Facilities:**

- Secure and comfortable hostel accommodation for outstation students - Study areas, recreation rooms, and dining facilities - Strict adherence to rules and regulations for resident well-being and safety

The Wilson College is committed to providing exceptional infrastructure, ensuring an environment conducive to academic excellence and holistic development. Continuous investment in upgrading facilities underscores this dedication.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Wilson College empowers holistic development through its diverse facilities and programs. The college hosts cultural festivals, including "Ole" and departmental events, and invites renowned artists and choreographers as guest faculty to nurture students' talents.

- Wilson College prioritizes physical fitness, offering indoor facilities for badminton, boxing, chess, and more, as well as outdoor facilities for football, cricket, and other sports, guided by qualified coaches and sports

consultants.

- To ensure students' comfort and well-being, the college provides Boys and Girls Common Rooms with amenities and a cafeteria serving nutritious food at subsidized rates.
- By investing in excellence, Wilson College continually upgrades its facilities to foster academic excellence, nurture artistic expression, develop physical prowess, and ensure student well-being. This supportive environment balances academics, creativity, and physical development, allowing students to thrive.
- Wilson College's commitment to holistic development prepares students for success in all aspects of life. With its comprehensive facilities and programs, the college provides a well-rounded education that cultivates intellectual, creative, and physical growth. By fostering teamwork, collaboration, and personal growth, Wilson College sets students on the path to achieving their full potential.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

44

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

32.85

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is using SLIM21 Library Management Software, upgrade version 3.8.0 covering following modules:

Cataloguing system - Tocatalogue any type of materials like books, articles, maps, drawings, serial publications, standards etc

Circulation system - It is based on library defined lending rules, fees and fine policies. It covers information of members, registration card with member's photograph & barcode, physical stock verification, shelf list, transaction logging, library defined calendar with holidays, deferred reservations to ensure availability of item on shelf at specified future date, Prioritized reservation queues

Front desk operations: Issues, returns, reissues, title or copy specific reservations/ cancellations, bulk transactions for a borrower , backdated transactions. It may also print transaction report for a borrower.

Acquisition system - Acquisition system covers all activities from time someone makes a requisition (proposal) for an item, to the time the item is finally paid for and accessioned. It covers sellers/publishers, purchase orders (foreign / local), detailed information about vendors & conversion rates

Serial Control system - It allows tracking receipts of issues, filing claims for issues not received, preparing binding orders.

Web-OPAC - Library users can login and view their loans and reservations, claim an item in the library using standard browser.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
<b>4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded
<b>4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)</b>	
2.16746	
File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)</b>	
<b>4.2.4.1 - Number of teachers and students using the library per day during the year</b>	
51	

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Every year college ensured allocation of budget for IT facilities. For 2022-23, the college allocated Rs.6 Lakhs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3253	201

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**      A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.3.4 - Institution has facilities for e-content development:**      E. None of the above  
**Facilities available for e-content development** Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing

equipments and software for editing	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

125.18

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Wilson College maintains its facilities through a structured policy, ensuring a safe and supportive environment. Physical facilities, including buildings and infrastructure, undergo regular maintenance, inspections, repairs, and cleaning. Reports from staff and authorities identify necessary repairs, with outsourced tasks handled by external contractors.

Academic facilities, such as laboratories and libraries, are well-maintained. Laboratory equipment is periodically checked by teachers and non-teaching staff, while libraries follow established rules and procedures for borrowing and inventory management. Classrooms are equipped with projectors, smart boards, and audio-visual systems, receiving frequent technical support.

Support facilities include dedicated IT personnel managing internet, servers, and academic software. The Gymkhana department oversees sports and recreation facilities, ensuring regular upkeep of grounds and equipment. Medical and



counselling services are accessible to students, with a medical room staffed by trained medico nursing personnel.

Regular inspections, outsourced specialized services, and dedicated personnel ensure the college's facilities meet the needs of students, staff, and faculty. This comprehensive approach promotes academic excellence, overall well-being, and a positive learning environment. By prioritizing facility maintenance, Wilson College demonstrates its commitment to providing a superior educational experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

87

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

129

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development | A. All of the above

**and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

493

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

98

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

152

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

16

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council for 2022 - 23 was constituted and 9 meetings were conducted. The student members were from all departments, NSS and Cultural Committee. The student council conducted session on Cyber Crime and the idea of Nation for Independence Day, in sync with the environment. On 10th of November 2022, the SC members under the Deans' supervision conducted an outreach programme at Sneha Sadan, an orphanage in Andheri(W) and catered to the societal needs by distributing essentials such as food items, blankets, etc. to create a positive difference. Wilson College students have their representation in College Development Committee, Research Committee, Nature Club, Andrews Vision Centre, Internal Complaint Committee, N.S.S., Students Council, Students Grievance Redressal Committee and IQAC, Cultural Committee, Exam Grievance Redressal Committee, Library Committee. Students' suggestions and opinions are taken into consideration during the committee meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Wilson College Alumni Association got registered under the Societies Registration Act, 1860 (XXI of 1860) with Assistant Registrar of Societies, Greater Mumbai Region on 22nd November 2022. The registration number is Greater Mu/0001987/2022.

Wilson College Alumni Association got registered as a public trust under the Mumbai Public Trust Act, 1950 (BOM.XXIX of 1950) with the Charity Commissioner, Greater Mumbai Region, on 21st March 2023. The registration number is F-0082552(GBR).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

E. &lt;2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the

vision and mission of the Institution

Witnessing 192 years of imparting quality education of high standard, Wilson College has grown implementing the Christian Ethos and strong values of Unity in Diversity, Faith, Hope and Love.

Vision

'To provide holistic education to a diverse learner community, developing in them contemporary sensibilities and preparing them to meet professional challenges as global citizens'

Mission

'To produce intellectually well trained, socially conscious, morally upright, spiritually oriented learners'

The College believes and practices the principles of delegating work and of participatory management. The Governing body, BOM , Vice-Principals, treasurer, Academic Council, Board of Studies , AMC, IQAC, CDC, teaching and non-teaching staff members on various statutory and non-statutory committees through their reports and recommendations, help the Management in implementing various student centric programs and initiatives for the development of the College. The student's voice is represented through the student council and student representatives on various committees.

Various units like Alumni association, NSS, Rotaract club, Nature club, Green warriors, Wardens of the Boys and Girls hostels give their inputs in making the life on campus and off campus vibrant with their contribution in the holistic growth and development of the students in making them global citizens to face contemporary challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college had applied for Autonomy in 2021. The proposal was prepared and successfully submitted by a core team of staff members guided by the management.

The groundwork for execution of autonomy was done and important committees like the Governing Body, Academic Council, Academic Monitoring Committee headed by the Academic Dean, Board of Studies (BOS), Examination Committee with appointment of the Controller of examination, Finance Committee, etc were formed consisting of teacher members as per UGC guidelines. The departments designed their syllabi which were approved by their respective BOS and Academic Council. Autonomy was successfully implemented from the academic year 2022-23.

Simultaneously the NEP 2020 work was undertaken by forming NEP committees like NEP Co-ordination Committee, NEP Implementation Committee, NEP Curriculum Development Committee consisting of faculty. Thus the college geared up for the highly challenging task of implementing systems simultaneously ie. Autonomous pattern from 2022-23 and NEP 2020 implementation background preparation.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The management has prepared a perspective plan by giving a roadmap to achieve development in a year wise manner starting from 2022-23 as the first phase.

The science departments like Microbiology and Chemistry have expressed their need for laboratory makeover.

In order to implement autonomy effectively, all the departments of the college were directed to constitute their Board of

Studies and revise/ design their syllabus and examination pattern. There was formation of the Academic Council and the Academic Dean was appointed. A dedicated examination cell with appointment of Controller of examination as per the UGC guidelines was carried out.

The departments to increase research output, procure relevant/advanced instruments and set up collaborations with institutes of national and international repute.

The College plans to integrate more online and learner friendly services.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.wilsoncollege.edu/IOAC/6.2.1%20AQAR%2022%20-%2023%20Strategic%20and%20Perspective%20Plan..pdf">https://www.wilsoncollege.edu/IOAC/6.2.1%20AQAR%2022%20-%2023%20Strategic%20and%20Perspective%20Plan..pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

As shown in the organogram the John Wilson Education Society is the apex body which oversees functioning of the Wilson College. The overall functioning of the college is governed by the Board of Management and the Governing Body, who appoints Principal, Vice Principals, IQAC Coordinator various committees and Finance Committee.

The Principal along with the Registrar ,Vice-Principals , IQAC , CDC supervises the academic and administrative matters . The Vice-Principals , Academic Council, Board of Studies,Academic Monitoring Committee ,Departmental Heads/In-Charges, the Teaching Staff ensures the effective implementation of the curricula. The librarian assisted by its staff manages the repository of learning resources. The Controller of examination is responsible for the functioning of the examination cell.

The Administrative section, led by the Registrar assisted by the Office Superintendent supervises the Clerical and Support Staff. The Treasurer handles Accounts and Finance related



matters.

Statutory and Non-Statutory Committees play a central role in guiding the academic and administrative affairs of the institution for the betterment of the students .The IC in particular ensures the safety of girls and lady staff on the campus .

This clear structure ensures efficient governance and administration across both academic and non-academic departments.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.wilsoncollege.edu/IQAC/6.2.2%20AQAR%2022%20-%2023%20Wilson%20College%20Organogram.pdf">https://www.wilsoncollege.edu/IQAC/6.2.2%20AQAR%2022%20-%2023%20Wilson%20College%20Organogram.pdf</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college hasvarious committees to ensure the welfare of staffand provide opportunities to develop/promote their

careers:

1. The Committee for training programs for non-teaching staff ensures overall development of non-teaching staff through training programs.
2. The College encourages teachers to participate in FDP, Refresher and Orientation Courses, granting duty leave and reimbursing registration fees.
3. The management provides for the hospitality and remuneration for screening committee invited for the CAS promotions of teachers .
4. A full time counsellor has been appointed for the mental well being of the staff.
5. A Medical Room with basic medical facilities is available on the campus .
6. Residential quarters are provided for few outstation teachers.
7. Sessions on Personal Financial Planning were organized for non-teaching staff on various financial plans and policies.
8. An Orientation Program was organized to update the non-teaching staff regarding the processes and rules related to the Mumbai University MKCL system and the overall Admission System .
9. An awareness session for non teaching staff on the new GRs, the characteristics of a sound financial audit, as well as the latest rules and regulations of services were also conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

28

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College prepares its budget for every financial year keeping in view the expenditure incurred in the last financial

year and taking the required budget from different department heads. The budget gets recommended by the CDC and Finance committee for final approval of the Governing Body.

The College receives the salary grant from the Government of Maharashtra for the permanent aided staff of Senior and Junior college.

The other major source of funding to college is from the student fees which is used for various academic purposes , for the allocated budgetary items such as Departmental requirement, exam related expenses and IQAC requirements etc.

The College management provides the salary for the teaching and Non-teaching staff who are appointed on contract basis. A separate fund is allocated by the management for repair/ maintenance work of the college.

Donations received are channelized to support various activities such as scholarship to meritorious students, repair and maintenance, infrastructure development, to support academic events and for the enhancement of the academic facility.

The complete budget and the allocation of the budget is attached as Annexure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

2.35

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute's primary funding comes from student tuition fees, covering most operational expenses like salaries of staff on contract and maintenance. Additional funds are raised through events, governmental support, and corporate sponsorships, especially for infrastructure development.

Procurement follows a transparent process. The purchase committee collects quotes from suppliers, ensuring cost-effective purchases, while the accounts department monitors expenditures, escalating any budgetary concerns to management.

The Finance Committee drafts the budget, considering ongoing expenses such as salaries, utilities, and maintenance, as well as anticipated costs like new equipment or development projects. This budget is reviewed and approved by the Governing Body to ensure alignment with the institute's strategic goals.

The institute appoints statutory auditors to review financial activities and maintain compliance. Research funding is provided for faculty development, including conference participation and professional training.

To optimize infrastructure, the institute extends facility use beyond regular hours for remedial classes, co-curricular activities, and library access, ensuring maximum utility for students, staff, and the community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Wilson College IQAC has initiated several sessions to enhance faculty awareness, skill development, and institutional inclusivity:

- Documentation Training: AQAR documentation guidelines for staff.
- Disability Awareness: Sensitizing faculty on rights under the RPWD Act 2016.
- Autonomy Performance: Guidance for optimal teaching performance under autonomy.
- New Staff Development: Familiarizing new staff with teaching ethics and skills.
- Podcast Recording: Training in podcast creation and recording.
- Assessment Tools: Overview of online assessment tools for faculty.
- Effective Teaching Skills: Techniques for effective, outcome-based teaching.
- Bloom's Taxonomy: Using taxonomy verbs in curriculum development and assessments.
- Research Proposal Writing: Proposal guidance for the SERB - SURE Scheme.
- Assessment Techniques: Internal assessment methods for autonomous programs.
- Funding Proposal Writing: Proposal creation for various funding sources.
- Syllabus Design: Curriculum planning for NEP 2020 and autonomous courses.
- Investment Awareness: SIP and mutual fund knowledge for financial stability.
- Advanced Instruments: Introduction to modern scientific instruments for faculty.
- Art in Teaching: Integrating art into diverse educational fields.
- Institutional Social Responsibility: Emphasis on community engagement.
- Facilitated Learning: Understanding facilitated learning approaches.

- **Financial Planning:** Retirement financial schemes for educators.
- **Mentoring:** Effective mentoring program activities.
- **NEP 2020 Implementation:** Understanding credits and course structures.
- **Inclusivity Seminar:** Advancing equity, diversity, and inclusion in education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has set up an annual system for review , feedback and improvement of the teaching-learning process. This is done through constant interaction of the IQAC with the teachers, students, BOS members, alumni and other stakeholders. The suggestions were discussed and the relevant recommendations were implemented.

1)The college collects feedback from students for all teachers at the end of each semester. This feedback data is collected, analyzed and formatted through the MIS of the college. The report generated is shared with the teacher. The Head of departments /In Charges along with the Principal provides valuable suggestions based on TAQ feedback.

2) Departmental reviews and SWOC analysis were presented before a team consisting of the Principal, Vice Principals, IQAC coordinator and academic monitoring team. Relevant observations and suggestions were communicated wherever necessary. The departmental needs were fulfilled for effective functioning of the department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<b>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.wilsoncollege.edu/IQAC/6.5.3%20Annual%20College%20Report%20in%20The%20Wilsonian%202022-23.pdf">https://www.wilsoncollege.edu/IQAC/6.5.3%20Annual%20College%20Report%20in%20The%20Wilsonian%202022-23.pdf</a>
Upload e-copies of accreditations and certification	<p style="text-align: center;"><b>No File Uploaded</b></p>
Upload details of quality assurance initiatives of the institution	<p style="text-align: center;"><a href="#">View File</a></p>
Upload any additional information	<p style="text-align: center;"><a href="#">View File</a></p>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Sociology department organized 2 movie screenings Jayeshbhai Jordar, a movie on son-preference and masculinity and Darlings depicting domestic violence overtly. The Sociology department & WDC organized a play 'Bas itni si Baat' emphasizing everyday misogyny and casual sexism faced by women. Sociology department and Bhavans Somani College organized a collaborative programme on 'Feminist Jurisprudence by Ms. Persis Sidhva, Advocate High Court. This included in-depth understanding the Criminal Justice System as well as laws against Domestic Violence, Sexual Harassment at Workplace. The Political Science department organized a mood board "What Does Feminism Mean to You?" The Student Council organized a talk on Women Health & Hygiene. BMMAC Department and WDC organized awareness Session on 'Understanding Sexual Harassment of Women at Workplace. The Political Science department hosted a talk by gender activist Altamash Khan, focusing on the complexities of



gender issues and the importance of understanding intersectionality. Student Council organized 2 talks, one on Gynaecological Health in Adolescent Girls to make a sensitive age group aware of their body, and another talk on Savitribai Phule and Women Education emphasizing the revolutionary and reformative work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://drive.google.com/file/d/1VKMk1JNu7pypUJCSM6u8cEiolhatb4b3/view?usp=sharing">https://drive.google.com/file/d/1VKMk1JNu7pypUJCSM6u8cEiolhatb4b3/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

D. Any 1of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. Recycling of dry waste from college campus- Green warriors sent thefollowing dry waste for recycling to the NGO - Parisar Bhagini Vikas

Sangha.Mix Paper - 223 kg, Plastic - 94 kg , Metal - 97 kg, E-waste - 86 kg,Cardboard - 68 kg .

2. Nearly 600 tetra packs were sent for recycling to RUR Pvt. Ltd.

3. Recycling of wet waste from college Canteen and Garden - The wet waste from thecanteen and the campus was converted to organic compost and sold at 20/- per kg.

A total amount of 3610/- collected from dry waste sale to raddiwalas, andcompost sale, was deposited into the college

account .{Dry waste -- 1210 /-and Compost --2400/-}.

4. Recycling blank pages from used journals and notebooks. Small writing pads made and these picked up by staff members for their notes making.

5. The Biological waste originating in microbiological lab is decontaminated by an autoclave process and later disposed of in the waste.

6. The Chemistry department continues to carry out experiments at micro quantity levels

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

E. None of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

D. Any 1of the above

<b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
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File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with</b></p>	<p><b>B. Any 3 of the above</b></p>
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**disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

An inclusive admission process allows for all learners. The AVC provides support to the differently abled. AVC collaborated with Scribes to provide academic support throughout the academic year, conducted a sensitization program (Third Eye) for an enriching learning experience. A Talk on inclusion of Learners with Disabilities in Higher Education Institutions by Ms. Sheetal Dhillon (IQAC) organized to make the faculty aware about inclusivity. A NAAC sponsored State Level Seminar conducted to ensure Social Equity, Diversity and Inclusion through Accreditation: Opportunities and Challenges. Scholarships, prizes, internships are facilitated, to mitigate their difficulties. Through Students' Mutual Fund, financial help is given to needy students. The Orientation Programme welcomes new learners with information about facilities, support, mentoring, extracurricular activities and rules and regulations, etc. are given to orient them with a safe, healthy academic environment. To highlight the importance of diverse cultures several programs like showcasing the culture of Maharashtra were organized by the Sociology Department. The Department of Political Science organized a field visit to rural local self-governing bodies to deepen the understanding of socio-political and communal diversity.

Girls Hostel-66

Boys Hostel- 152

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

This year, Wilson College undertook diverse activities to nurture responsible citizenship as outlined in the Indian Constitution. The Rotaract Committee with Muskurate Raho Foundation organised with a Tree Plantation Drive in Aarey Forest, reinforcing ecological responsibility. The Student Council in collaboration with Political Science Department hosted a talk titled "The Journey of Indian Democracy," instilling patriotism and prompting reflection on civic duties. Celebrating freedom fighters' sacrifices, the Bhajan Sandhya at the Gateway of India engaged students with songs of devotion.

The NSS volunteers participated in Unity Run from Wilson College to Kranti Maidan showcased participants commitment towards national unity, while on Constitution Day, the Political Science Association disseminated a PDF on the Constitution's evolution, fostering constitutional awareness. An online session on Marine Pollution raised awareness about environmental challenges.

A biodiversity-focused visit to Sanjay Gandhi National Park, conducted by NSS, underscored conservation's importance. Additionally, the Political Science Association organized Wilson Youth Parliament 2023, where students deliberated contemporary issues, drafting a "The Labour Standard and Empowerment bill" reflected their commitment to social justice. These initiatives highlight Wilson College's dedication to fostering values of responsible citizenship and active involvement in the democratic process.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The 8th International Yoga Day on June 21 by the Yoga committee and the NSS organized .

The Independence Day programme on 15th August

8th Sept , Onam celebrated.

On September 14, , 'Hindi Day,' amotivational lecture .

27 September , the History department celebrated World Tourism day.

World AIDS Day, 1st December, Microbiology Department, T.Y.B.Sc, conducted an outreach programme.

On 3rd January , Savithri Bai Phule's Birth anniversary celebrated .

January 9th 'International Hindi Day, a conference 'The Position of Hindi in the World Language.'

January 11, 'National Youth Day,' a lecture by Mr. Shyam Gulve on Swami Vivekananda

On 23rd January A unity run to remember our freedom fighter Netaji Subhas Chandra Bose on his birth anniversary.

30th January to commemorate a talk on Mahatma Gandhi death Anniversary

On 26th January, Republic Day celebrated .

On 14th February tribute to our Soldiers who lost their lives in Pulwama Attack.

On 17th February poster competition to mark the birth Anniversary of Chatrapati Shivaji Maharaj.

On 28th February 'National science day exhibitions to encourage students to take up research .

On 8th March International Women's Day celebrated .

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Andrew's Vision Centre Wilson College has one of a kind Centre, Andrew's Vision Centre (AVC) established in 2008. The Centre has provided substantial support to a large number of visually challenged students of Wilson College, enabling them to effectively cope with their academic and non-academic pursuits. The Centre is currently supported by STERLING AND WILSON SOLAR LIMITED as a part of their CSR activity. They donated six lakhs to the AVC in 2020, the amount is being used for various requirements of the Centre till date.

Green Warriors Wilson College Green Warriors has always strived to maintain Eco-friendly and sustainable practises on the college campus. The motto adopted is "Reduce, Reuse, Recycle, Reform, and Restore". They collect plastic bottles, tetra packs, blank paper/one-side blank paper and electronic waste from across the college and elsewhere, which is contributed by students and staff. This recyclable waste is sent to an NGO called Stree Mukti Sanghatana. In the last five years the committee has collected 121186 kg of paper, 398 kg plastic, 280 kg metal, 99 kg cardboard & 401 kg. The NGO has also constructed a compost pit which is maintained by Green Warriors for wet waste collection from the campus.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.wilsoncollege.edu/IQAC/7.2.1%20AQAR%202022%20-%202023%20Best%20practices.pdf">https://www.wilsoncollege.edu/IQAC/7.2.1%20AQAR%202022%20-%202023%20Best%20practices.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In keeping with the character of the institution which is to provide inclusive education, the college caters to a diverse group of learners. This is visible in the diversity of students admitted to the college. The college admits students irrespective of caste, creed, region, nationality. It has a



large representation of students from socially and economically disadvantaged backgrounds. The college has a scheme "Students Mutual Fund" to support such students. Many students from SC, ST, OBC and other reserved categories are admitted to the college in spite of there being no compulsion to do so (Wilson College being a minority institution). These students are provided all the help to access various government schemes and scholarships available to them. The college has a larger number of women learners, for whom the college conducts a large number of activities through the WDC and other bodies. A large number of students from different states of India especially those from the North eastern states are admitted to the college who are supported through the Rainbow collective. Many visually challenged students, students with learning disabilities and other physical challenges are provided with help through the Andrew's Vision Center, the counseling center and mentors.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.wilsoncollege.edu/IQAC/7.3.1%20AQAR%202022%20-%2023%20%20Institutional%20distinctiveness.pdf">https://www.wilsoncollege.edu/IQAC/7.3.1%20AQAR%202022%20-%2023%20%20Institutional%20distinctiveness.pdf</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- 1.To effectively implement NEP 2020.
- 2.To organize student activities under DBT STAR Scheme.
- 3.To upgrade science and mass media laboratory infrastructure.
4. To enhance student participation in intercollegiate research competitions.
5. To increase research output of the college.
6. To design innovative courses.
- 7.To organize festivals to enhance co-curricular activities.
- 8.To collaborate with industries and other higher education institutions.

